

## School Plan For Student Achievement

This plan describes how CWTES will provide opportunities to improve family engagement and support learning. CWTES values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes how CWTES will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

### How it is Revised

CWTES invited all parents to attend our annual Title 1 parent input meeting last spring to review and revise our parent engagement plan, budget, compact and school-wide plan. All parent feedback received throughout the year and from the parent input meeting will be used to revise this plan for the next school year. We also distribute an annual survey in February to ask parents for their feedback on this plan and on the use of funds for family engagement.

### This Plan is For

All students participating in the Title 1, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. CWTES will provide full opportunity participation of parents and family members with Limited English, with disabilities, and migratory children.

### Location of Plan for Achievement

This plan is sent home in the beginning of the school year with the Annual Title 1 letter. It is also available on our school website ([cwtes.pasco.k12.fl.us](http://cwtes.pasco.k12.fl.us)) and in the Title 1 Family and Community Binder located in the office. Additional copies will be available at the school.

## School Parent Compact

As part of this plan, CWTES and our families will develop a school parent compact. This is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to ensure all students reach grade-level benchmarks. The compact will be updated annually based on feedback from parents, students, and teachers during the Title 1 family input meeting. The school-parent compact is also shared with parents during parent-teacher conferences.



At Chester W. Taylor Elementary School, each scholar will experience high quality instruction that is explicit, systematic, and centered around their needs.



## Title I

CWTES Elementary is identified as a Title 1 School as part of the Every Student Succeeds Act (ESSA). Title 1 is designed to support state and local schools reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title 1 programs must be based on the effective means of improving student achievement and include strategies to support family engagement. All Title 1 schools must jointly develop, with parents and family members, a written parent and family engagement policy. Title 1 status is determined by the school's percentage of students on Free or Reduced Lunch.

## How to stay engaged in your child's education:

- Parent Nights
- myStudent Account
- Attend Parent Nights
- Read with your child
- Work with your child on their homework
- Follow us on Facebook
- Read Galactic Gazette
- Email teachers
- Attend School Events

Chester W. Taylor Elementary School

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In the 2025 school year, student achievement was far below state and district averages: ELA: 27%, Math 24%, and Science 21%. These are all decreases from the prior year. For the 25-26 school year, we have 100% new staff to the school for grades 3-5, and over 50% new teachers in grades K-2. With all of these new staff, we need to build capacity to ensure strong, rigorous, benchmark-aligned Tier I Instruction with systems in place to best meet the needs of our scholars. Benchmark aligned instruction will give students the opportunity to experience on-grade level tasks (through systematic and explicit instruction) which will require a high level of support for our teachers.